



# SC Annual School Report Card Summary

Provost Academy South Carolina

Grades: 9-12 Enrollment: 771  
Principal: Stephanie Cagle  
Superintendent: Wayne Brazell, Ph. D.  
Board Chair: Don McLaurin

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	At-Risk	Below Average	TBD	TBD	D	Focus
2013	At-Risk	Below Average	N/A	N/A	C	N/A
2012	At-Risk	N/A	N/A	N/A	F	N/A

### ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
28	14	5	1	4

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

### HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	65.8%	65.5%	77.8%	74.1%
Passed 1 subtest (%)	21.9%	23.9%	13.6%	16.7%
Passed no subtests (%)	12.3%	10.6%	9.3%	9.3%

### HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	70.8%	90.5%

### ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	328	251
Number of diplomas	101	190
Rate (%)	30.8%	75.8%

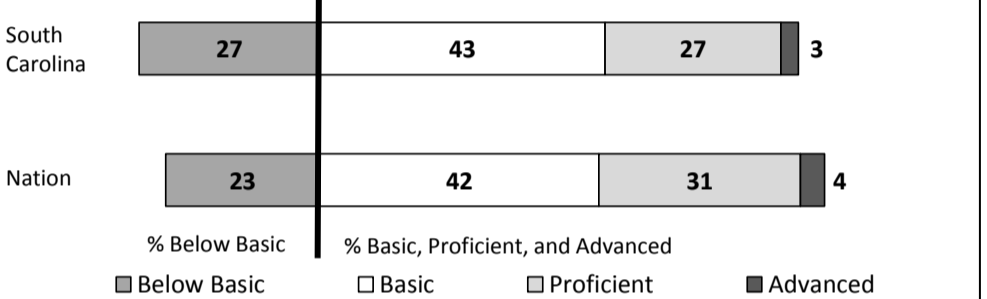
### END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	64.0%	79.3%
English 1	70.4%	70.6%
Biology 1/Applied Biology 2	83.1%	76.4%
US History and the Constitution	51.4%	59.7%
All Tests	63.0%	69.9%

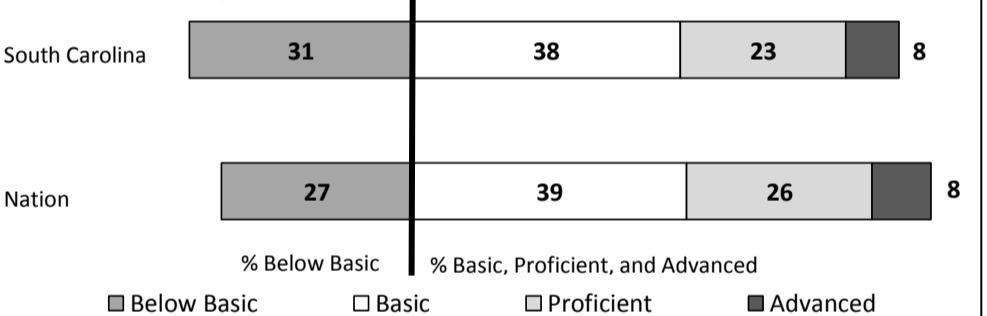
### NAEP\*

\*Performance reported for SC and nation, data not available at school level.  
Percentages at NAEP Achievement Levels.

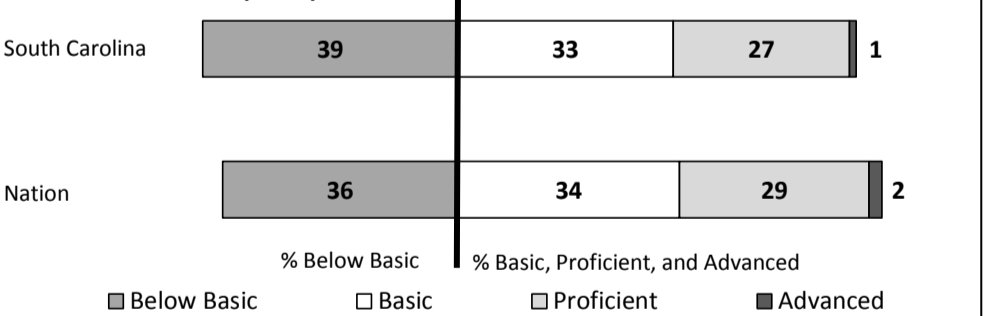
#### READING - GRADE 8 (2013)



#### MATH - GRADE 8 (2013)



#### SCIENCE - GRADE 8 (2011)



### SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

#### Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 771)				
Retention Rate	27.9%	Up from 18.7%	3.3%	3.0%
Attendance Rate	99.9%	Up from 92.2%	96.3%	96.2%
Served by gifted and talented program	0.9%	Up from 0.6%	16.5%	17.7%
With disabilities	4.5%	Up from 3.6%	11.8%	11.5%
Older than usual for grade	41.2%	Up from 38.6%	7.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	1.0%	1.1%
Enrolled in AP/IB programs	2.6%	Up from 1.5%	15.4%	15.4%
Successful on AP/IB exams	N/A	N/A	56.6%	52.8%
Eligible for LIFE Scholarship	38.3%	Up from 30.6%	31.0%	30.6%
Career/technology students in co-curricular organizations	N/A	N/A	3.2%	5.3%
Enrollment in career/technology courses	82	Down from 90	363	423
Career/technology students attaining technical skills	88.9%	Up from 61.9%	82.7%	84.5%
Annual dropout rate	30.4%	Up from 4.9%	2.7%	2.1%

Teachers (n = 25)				
Teachers with advanced degrees	64.0%	Up from 63.6%	67.0%	64.3%
Continuing contract teachers	88.0%	Up from 81.8%	80.5%	77.3%
Teachers returning from previous year	84.7%	Up from 75.7%	87.9%	85.5%
Teacher attendance rate	96.4%	Down from 98.0%	95.4%	95.5%
Average teacher salary*	\$43,731	Up 5.0%	\$49,112	\$48,414
Classes not taught by highly qualified teachers	11.7%	Up from 9.9%	2.0%	3.0%
Professional development days/teacher	8.8 days	Down from 14.9 days	10.5 days	10.0 days

School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	N/R	N/A	27.6 to 1	26.0 to 1
Prime instructional time	96.1%	Up from 90.0%	90.3%	90.3%
Dollars spent per pupil**	\$6,054	Down 8.0%	\$7,924	\$8,238
Percent expenditures for teacher salaries**	22.0%	No change	57.5%	56.9%
Percent of expenditures for instruction**	65.1%	Down from 69.0%	58.7%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	90.8%	Down from 100.0%	99.5%	98.7%
Character development program	Excellent	No change	Good	Good
ESEA composite index score	69.1	Down from 79.7	84.1	84.1

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	40	41
Percent satisfied with learning environment	91.7%	95.0%	90.3%
Percent satisfied with social and physical environment	83.4%	97.2%	64.1%
Percent satisfied with school-home relations	72.2%	95.1%	92.8%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Provost Academy South Carolina (PASC) is a public virtual charter high school serving approximately 800 students in grades 9-12. PASC opened in the 2009-2010 school year as a member of the South Carolina Public Charter School District and has completed its fifth year of operation. During the 2013-14 school year, we opened The Learning Center at PASC - Columbia Campus which served students in a blended model. They were afforded the opportunity to enroll in virtual courses but were also offered face-to-face assistance on a daily basis by certified instructors within the center.

PASC offers a rigorous and challenging curriculum to high school students regardless of where they reside in the state. All courses meet state and national standards while providing flexibility to meet the needs of each individual student.

PASC provides online course work that is taught by highly qualified, certified educators. Also, part of the educational team for each student are advisors, guidance counselors, parents and the students themselves. This team communicates regularly via Blackboard collaborate, telephone calls, instant messaging, Skype, and email. Teachers in the Special Education Department serve students according to Individualized Education Plans. Speech, occupational, and physical therapy are provided through contracted, certified providers.

Courses are offered on a traditional year-long high school schedule or a semester block schedule based upon the needs of the student. Students are offered courses in foreign languages, advanced placement, and honors. We are proud to have 149 graduates this school year with 57 of them being eligible for Life Scholarships. Eight graduates were distinguished as members of the National Honor Society and five were recognized as Palmetto Fellow Awards candidates.

Our students participated in various service projects and field trips around the state during the school year. This gave the students, parents, and staff an opportunity to interact and social ize in a face-to-face environment. Our students also produce a hard-bound yearbook. Further, we have numerous clubs and organizations for our students that include: National Honor Society, Book Club, Debate Club, Student Ambassadors Group, Parent Ambassadors Group, History Club, Science Club, Fitness Club, and Math Club.

All students participate in state testing, taking HSAP and End-of-Course assessments. We also held a graduation ceremony in June. Our main focus is to provide a rigorous and relevant education to ensure the success of all of our students.

Stephanie Cagle – Executive Director Mike Guarino – PASC Board of Directors Chair